

# **Quiz VI**

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**A Quiz  
Submitted to Dr. Justin Smith  
Phoenix Seminary  
Scottsdale, Arizona**

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**In Partial Fulfillment  
of the Requirements for  
MI 502**

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**by  
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8-August-2006**

## MI 502 Biblical Principles of Counseling Quiz 6

There are no right or wrong answers, but *you will only receive credit for questions you answer!* For the benefit of future students, please provide the following feedback:

1. How useful was the Clebsch & Jaekle text (*Pastoral Care in Historical Perspective*)?
  - a. **Very good, definitely keep it.**
  - b. Keep the first four (4) parts on pastoral care functions and history but dump the exhibits (1-21).
  - c. Keep the historical exhibits (1-21) but dump the first four (4) parts on epochs and junk.
  - d. Terrible, definitely get rid of it.
  
2. How useful was the Hill text (*Helping Skills*)?
  - a. Very good, keep it.
  - b. Good, but spend more time on it.
  - c. **Good stuff but find a better text.**
  - d. Terrible, definitely get rid of it.
  
3. How useful was the Tisdale et al article (*Three voices, one song*)?
  - a. Good, keep it.
  - b. Good, but spend some time talking about it.
  - c. **Tisdale who?!**
  - d. Terrible, dump it.
  
4. How useful was the Ortberg CD *God is closer than you think*?
  - a. **Good, keep it.**
  - b. Good, but spend more time talking about it.
  - c. Ok but too hard to listen to a CD or make more copies available.
  - d. Terrible, dump it.
  
5. How useful was the McDonald article *DNF*?
  - a. Good, keep it.
  - b. Good but spend more time talking about it.
  - c. **McDonald? Is this a trick question?!**
  - d. Terrible, dump it.

6. Given that there is limited time to discuss many topics, what two or three topics would you *make sure to include* again?
- a. **Expand on Legal liabilities. As a non-counseling major, it scares me to hear that I can get in trouble for saying/doing the wrong things when giving advice. Does it only count when I'm acting in an official counseling session? Or at any sponsored event by an organization at which I am officially employed? Or always after attaining a M.Div degree?**
  - b. **Discuss some of the individual cases cited in the C&J text. e.g. One of the letters to a grieving relative, the demon-possession cases, etc. And how we might use some of these as examples in our ministry.**
7. Given the limited time available how would you restructure the time? What two or three topics would you *drop or spend less time on*?
- a. **The role playing was not helpful to expanding skills for counseling, though it was fun to get to know classmates. Maybe do it once or twice toward the start of the class (wait, I think you did that).**
  - b. **14 pages is way too long to ramble on about an open topic with no real objective. It only promotes spinmeisters and spoils the art of concise communication. :)**
8. Handouts can be helpful supplements but if you talk about each one they eat up a lot of time – on the other hand, if you don't discuss handouts they often get filed without getting read. What is your recommendation?
- a. **Keep the handouts even if you don't discuss them, they are a good resource.**
  - b. More handouts would actually have been helpful.
  - c. Only handout things you can discuss and explain.
  - d. The handouts were not useful.

Make sure to include your name!

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